## Spot the Difference

## Preparation:

For each exercise station there are a pair of maps. Each pair prints onto an A4 sheet of paper. Place one pair beside each exercise station. (Diagram 1)


## How it works:

Person 1 does the exercise for the prescribed period of time (e.g. 45 seconds). Whilst person 1 is performing the exercise the second person looks at the set of 2 maps. They try to work out what the differences between the 2 sets of maps are. The Participants fill in their answer sheets with what they believe to be the correct answer. Each set of maps has 10 differences. The answer sheet states what type of solution they are looking for. For example in pair 1, 10 items have grown whilst in pair 2,10 items have changed colour. The aim is to get as many matches as possible within the 45 seconds.

At the end of the circuit training session the coach can give out solutions sheets and participants can work out how many they have got right. The solutions go from the top of the map to the bottom.

Spot the Difference 1 (10 items have grown)


Spot the Difference 2 (10 items have changed colour)


Spot the Difference 3 (10 items have appeared)


Spot the Difference 4 (10 items have shrunk)


Spot the Difference 5 (10 items have disappeared)


Spot the Difference 6 (10 items have rotated)



Spot the Difference 8 (10 items have changed colour)


Spot the Difference 9 (10 items have appeared)


Spot the Difference 10 (10 items have shrunk)


Spot the Difference 11 (10 items have disappeared)


Spot the difference 12 (10 items have rotated)


## Answer Sheet

| Pair 1. 10 Items have grown |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1=$ | $2=$ | 3= | 4= | 5= | 6= | $7=$ | 8= | $9=$ | $10=$ |
| Pair 2. 10 items have changed colour (write the object and the colour it is changed to) |  |  |  |  |  |  |  |  |  |
| 1= | 2= | 3= | 4= | $5=$ | $6=$ | $7=$ | 8= | 9= | 10= |
| Pair 3.10 items have appeared |  |  |  |  |  |  |  |  |  |
| 1= | $2=$ | 3= | 4= | $5=$ | 6= | 7= | 8= | 9= | 10= |
| Pair 4. 10 items have shrunk |  |  |  |  |  |  |  |  |  |
| 1= | $2=$ | 3= | 4= | 5= | 6= | 7= | 8= | 9= | 10= |
| Pair 5.10 items have disappeared |  |  |  |  |  |  |  |  |  |
| 1= | $2=$ | 3= | 4= | $5=$ | 6= | 7= | 8= | $9=$ | 10= |
| Pair 6. 10 items have rotated |  |  |  |  |  |  |  |  |  |
| 1= | $2=$ | 3= | 4= | 5= | 6= | 7= | 8= | $9=$ | 10= |
| Pair 7. 10 Items have grown |  |  |  |  |  |  |  |  |  |
| 1= | $2=$ | 3= | 4= | $5=$ | 6= | $7=$ | 8= | $9=$ | $10=$ |
| Pair 8. 10 items have changed colour |  |  |  |  |  |  |  |  |  |
| $1=$ | $2=$ | $3=$ | 4= | $5=$ | 6= | $7=$ | 8= | 9= | $10=$ |
| Pair 9.10 items have appeared |  |  |  |  |  |  |  |  |  |
| $1=$ | $2=$ | $3=$ | 4= | $5=$ | $6=$ | $7=$ | $8=$ | 9= | $10=$ |
| Pair 10. 10 items have shrunk |  |  |  |  |  |  |  |  |  |
| 1= | $2=$ | 3= | 4= | $5=$ | 6= | 7= | 8= | 9= | 10= |
| Pair 11. 10 items have disappeared |  |  |  |  |  |  |  |  |  |
| $1=$ | $2=$ | $3=$ | 4= | $5=$ | 6= | $7=$ | 8= | $9=$ | 10= |
|  |  |  |  | 12. | s ha |  |  |  |  |
| $1=$ | $2=$ | $3=$ | 4= | $5=$ | 6= | $7=$ | 8= | 9= | 10= |


| Pair 1. 10 Items have grown |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1=$ <br> north line | $\begin{aligned} & \text { 2= } \\ & \text { boulder } \end{aligned}$ | 3= <br> hard <br> paved <br> area | 4= woodland fight | $\begin{aligned} & 5= \\ & \text { post } \end{aligned}$ | $\begin{aligned} & \text { 6= } \\ & \text { depression } \end{aligned}$ | $\begin{aligned} & 7= \\ & \text { pit } \end{aligned}$ | $\begin{aligned} & 8= \\ & \text { pond } \end{aligned}$ | 9= <br> out of bounds area | $\begin{aligned} & 10= \\ & \text { goal post } \end{aligned}$ |
| Pair 2. 10 items have changed colour |  |  |  |  |  |  |  |  |  |
| $1=$ <br> undergrowth (blue) | 2= bench (orange) | 3= <br> building (blue) | 4= tree (purple) | 5= open land (white) | 6= <br> building <br> (orange) | 7= <br> bush or <br> Small Tree <br> (blue) | 8= <br> forest <br> fight <br> (purple) | 9= post (brown) | 10= crag (purple) |
| Pair 3. 10 items have appeared |  |  |  |  |  |  |  |  |  |
| $1=$ <br> single large tree | 2= <br> high wall | 3= bench | $\begin{aligned} & \hline 4= \\ & \text { gate } \end{aligned}$ | $\begin{aligned} & \hline 5= \\ & \text { steps } \end{aligned}$ | 6= canopy | 7= <br> high Wall | 8= <br> bush or small tree | 9= <br> small <br> depression | $10=$ <br> form line |
| Pair 4. 10 items have shrunk |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 1= } \\ & \text { bench } \end{aligned}$ | $2=$ <br> single <br> large tree | $\begin{aligned} & \hline 3= \\ & \text { fence } \end{aligned}$ | 4= text (bridge) | 5= <br> open land (around small tree) | $\begin{aligned} & \hline 6= \\ & \text { sign } \end{aligned}$ | $\begin{aligned} & \hline 7= \\ & \text { steps } \end{aligned}$ | 8= <br> out of bounds area | 9= building | $\begin{aligned} & \text { 10= } \\ & \text { path } \end{aligned}$ |
| Pair 5. 10 items have disappeared |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 1= } \\ & \text { high fence } \end{aligned}$ | $\begin{aligned} & 2= \\ & \text { form line } \end{aligned}$ | 3= building | 4= canopy | 5= <br> bush or small tree | $\begin{aligned} & 6= \\ & \text { forest run } \end{aligned}$ | $7=$ <br> single <br> large tree | $\begin{aligned} & 8= \\ & \text { gate } \end{aligned}$ | $\begin{aligned} & 9= \\ & \text { kerb } \end{aligned}$ | $10=$ <br> passable wall |
| Pair 6. 10 items have rotated |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 1= \\ & \text { canopy } \end{aligned}$ | $\begin{aligned} & \text { 2= } \\ & \text { fence } \end{aligned}$ | $\begin{aligned} & \text { 3= } \\ & \text { hedge } \end{aligned}$ | 4= building | $\begin{aligned} & 5= \\ & \text { bench } \end{aligned}$ | 6= north line | $7=$ <br> hard <br> paved <br> area | 8= <br> Line of trees | 9= high fence | $\begin{aligned} & 10= \\ & \text { soft paved } \\ & \text { area } \end{aligned}$ |
| Pair 7. 10 Items have grown |  |  |  |  |  |  |  |  |  |
| $1=$ <br> undergrowth | 2= small gulley | $\begin{aligned} & \text { 3= } \\ & \text { knoll } \end{aligned}$ | $\begin{aligned} & 4= \\ & \text { marsh } \end{aligned}$ | 5= contour line | $\begin{aligned} & \text { 6= } \\ & \text { stream } \end{aligned}$ | $\begin{aligned} & \text { 7= } \\ & \text { forest run } \end{aligned}$ | 8= <br> large <br> depression | 9= <br> woodland walk | 10= <br> Less distinct small path |
| Pair 8. 10 items have changed colour |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 1= \\ & \text { contour } \end{aligned}$ (green) | $2=$ woodland walk (claret) | 3= <br> play <br> equipment (purple) | 4= stream (black) | 5= <br> out of bounds area (black) | 6= <br> soft paved <br> area (brown) | $\begin{aligned} & \hline 7= \\ & \text { bush } \\ & \text { (blue) } \end{aligned}$ | 8= post (purple) | 9= <br> building (green) | $\begin{aligned} & 10= \\ & \text { bush (brown) } \end{aligned}$ |
| Pair 9. 10 items have appeared |  |  |  |  |  |  |  |  |  |
| 1= dense vegetation | 2= <br> prominent vegetation feature | 3= <br> single <br> large tree | 4= footpath | $\begin{aligned} & 5= \\ & \text { marsh } \end{aligned}$ | 6= <br> minor <br> water <br> channel | $7=$ <br> small knoll | 8= small gulley | $9=$ <br> undergrowth | $\begin{aligned} & 10= \\ & \text { crag } \end{aligned}$ |
| Pair 10. 10 items have shrunk |  |  |  |  |  |  |  |  |  |
| $1=$ <br> building | $2=$ <br> single <br> large tree | 3= <br> special <br> man made <br> feature (x) | 4= vegetation dense | $\begin{aligned} & 5= \\ & \text { fence } \end{aligned}$ | 6= <br> Flower bed | $\begin{aligned} & 7= \\ & \text { stream } \end{aligned}$ | $\begin{aligned} & 8= \\ & \text { Form line } \end{aligned}$ | $\begin{aligned} & \hline 9= \\ & \text { gate } \end{aligned}$ | $\begin{aligned} & 10= \\ & \text { road } \end{aligned}$ |
| Pair 11. 10 items have disappeared |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline 1= \\ & \text { stream } \end{aligned}$ | $\begin{aligned} & \hline 2= \\ & \text { fence } \end{aligned}$ | 3= bench | $\begin{aligned} & \hline 4= \\ & \text { cliff } \end{aligned}$ | 5= <br> single <br> large tree | 6= <br> Dense vegetation | $\begin{aligned} & 7= \\ & \text { footpath } \end{aligned}$ | 8= <br> woodland <br> slow run | 9= <br> play <br> equipment | 10= <br> Distinct vegetation boundary |
| Pair 12. 10 items have rotated |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline 1= \\ & \text { fence } \end{aligned}$ | $\begin{aligned} & 2= \\ & \text { arrow } \end{aligned}$ head | $\begin{aligned} & \hline 3= \\ & 3 \text { small } \end{aligned}$ trees | 4= form line | 5= <br> out of bounds area (green) | 6= canopy | $\begin{aligned} & \hline 7= \\ & \text { hedge } \end{aligned}$ | 8= <br> soft paved <br> area | 9= goal post | ```10= text (conservation area)``` |

